

Bakersfield City School District  
Grade 4 Report Card



READING/LANGUAGE ARTS PROGRESS TOWARD STANDARDS				
<b>READING</b>				
1	2	3	4	Quarters
READING ACHIEVEMENT LEVEL				
Effort				
Word Analysis, Fluency, and Systematic Vocabulary Development				
Read aloud fluently and accurately at grade level.				
Use word origins and word relationships to find meanings of unknown and complex words.				
Distinguish and interpret words with multiple meanings.				
Reading Comprehension				
Apply skills and strategies to read and understand grade level text.				
Compare and contrast information from related passages.				
Follow instructions in a basic technical manual (across curriculum).				
Literary Response and Analysis				
Identify and analyze characteristics of various imaginative forms of literature.				
Identify and analyze themes, plots, settings, and characters.				
Define and identify figurative language.				
<b>WRITING</b>				
WRITING ACHIEVEMENT LEVEL				
Effort				
Writing Strategies				
Stay on topic, follow an organized structure, and maintain a point of view based on the writing situation.				
Create multiple-paragraph compositions: introductory, supporting, and concluding paragraphs.				
Use research and technology as an aid to writing.				
Edit and revise selected drafts to improve coherence and progression.				
Writing Applications				
Write narratives that explain an event or experience.				
Write responses to literature that demonstrate understanding and support judgments.				
Write information reports.				
Write summaries that contain main ideas and the most significant details.				
<b>WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS</b>				
Use simple and compound sentences in writing and speaking.				
Use grade appropriate grammar in speaking and writing.				
Use grade appropriate capitalization and punctuation in writing.				
Spell grade level words accurately in everyday writing.				

Student:	Year:	School:
Teacher:		Principal:

LISTENING AND SPEAKING				
Listening and Speaking (Strategies)				
Listen, question, respond, and summarize spoken ideas.				
Speaking Application (Genres and Their Characteristics)				
Make oral presentations that engage and/or inform the listener.				
MATHEMATICS PROGRESS TOWARD STANDARDS				
<b>MATHEMATICS</b>				
1	2	3	4	Quarters
MATHEMATICS ACHIEVEMENT LEVEL				
Effort				
NUMBER SENSE				
Read and write whole numbers in the millions.				
Order and compare whole numbers and decimals to two decimal places.				
Round whole numbers through the millions to the nearest ten, hundred, thousand, ten thousand, or hundred thousand and explain reason for rounding.				
Use concepts of negative numbers (e.g., on a number line, in counting, temperature, in "owing").				
Identify on a number line the relative position of positive fractions, positive mixed numbers, and positive decimals to two decimal places.				
Using standard algorithms estimate and compute the sum or difference of whole numbers and positive decimals to two places.				
Using standard algorithms solve problems involving multiplication of multi-digit numbers by two-digit numbers.				
Solve problems involving division of multi-digit numbers by one-digit numbers.				
Identify and understand prime numbers.				
ALGEBRA AND FUNCTIONS				
Simplify expressions and equations that may include variables, symbols, or parentheses.				
Use parentheses to indicate which operation to perform first.				
Know how to manipulate equations.				
MEASUREMENT AND GEOMETRY				
Understand and solve area and perimeter.				
Plot and understand coordinates on a two-dimensional grid.				
STATISTICS, DATA ANALYSIS, AND PROBABILITY				
Collect, organize, and analyze data.				
Make predictions based on probability.				
MATHEMATICAL REASONING				
Problem solve.				

CURRICULUM ACHIEVEMENT LEVEL				
1	2	3	4	Quarters
History/Social Science				
Effort				
Science/Health				
Effort				
English Language Development				
Effort				
Art				
Music				
Physical Education				
CITIZENSHIP				
Follows school rules				
Follows class rules				
Demonstrates responsibility				
Cooperates with adults				
Works well with peers				
Respects rights and property of others				
WORK HABITS				
Follows directions				
Works independently				
Completes class work				
Makes good use of time				
Completes homework				
ATTENDANCE				
1	2	3	4	Quarters
Days Absent				
% of Days Present				
Days Tardy				
Enrolled at start of school year OR Date Enrolled ___/___/___				
TEACHER RECOMMENDS				
1	2	3	4	Quarters
Tutoring				
At Risk for Retention				

<b>ACHIEVEMENT LEVEL GRADES</b>	
<b>O</b>	<b>Outstanding:</b> Performance is strong and consistent.
<b>S</b>	<b>Satisfactory:</b> Performance is satisfactory and regular.
<b>N</b>	<b>Needs Improvement:</b> Performance is generally weak and requires improvement.
<b>U</b>	<b>Unsatisfactory:</b> Performance is generally unsatisfactory and requires intervention for improvement.

<b>STANDARDS SCORING KEY</b>	
<b>5</b>	<b>Advanced:</b> Your child often exceeds the grade level standards and produces work that demonstrates a thorough knowledge of grade level standards.
<b>4</b>	<b>Proficient:</b> Your child regularly demonstrates proficient performance of the grade level standards and produces work that demonstrates adequate knowledge of grade level standards.
<b>3</b>	<b>Basic:</b> Your child often demonstrates basic performance on grade level standards and produces work that demonstrates partial knowledge of grade level standards.
<b>2</b>	<b>Below Basic:</b> Your child demonstrates below basic performance on grade level standards and produces work that demonstrates a limited knowledge of grade level standards.
<b>1</b>	<b>Far Below Basic:</b> Your child is not meeting grade level standards and produces work that demonstrates little knowledge of grade level standards.

This report card reflects your child's performance on the California Content Standards in English/Language Arts and Mathematics.

Other markings reflect your child's progress in History/Social Science, Science/Health, Art, Music, Physical Education, and in some cases, English Language Development.

Grade placement for the  
\_\_\_\_\_ school year.  
Grade: \_\_\_\_\_  
  
Principal Signature:  
\_\_\_\_\_

Bakersfield City School District  
Education Center - 1300 Baker Street  
Bakersfield, California 93305



**Report to the Parents of:**  
\_\_\_\_\_