



Student:	Year:	School:
Teacher:		Principal:

READING/LANGUAGE ARTS PROGRESS TOWARD STANDARDS				
READING				
1	2	3	4	Quarters
<b>READING ACHIEVEMENT LEVEL</b>				
Word Analysis, Fluency, and Systematic Vocabulary Development				
				Use a variety of strategies to decode unfamiliar and multi-syllabic words and determine meaning.
				Demonstrate knowledge of grade level vocabulary.
				Read aloud fluently and accurately with expression.
Reading Comprehension				
				Demonstrate comprehension of grade level materials using a variety of strategies and skills.
				Distinguish main idea and supporting details in text.
				Predict and retell major points of text.
				Follow multi-step written directions across curriculum.
Literary Response and Analysis				
				Read and respond to different genres of literature.
				Determine the theme, character traits, and author's message in text.
WRITING				
<b>WRITING ACHIEVEMENT LEVEL</b>				
Writing Strategies and Applications				
Organization and Focus				
				Create a paragraph that has a topic sentence, supporting facts, and details.
				Use action, description, and details when writing a narrative or descriptive paragraph.
				Write legibly in cursive or joined italic.
WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS				
				Understand and use complete sentences in writing and speaking.
				Identify and use correct grammar in writing and speaking.
				Spell grade level words accurately in everyday writing.
LISTENING AND SPEAKING				
Listening and Speaking Strategies				
				Listen and respond to oral communication.
				Retell, paraphrase, and explain what has been said by a speaker.

MATHEMATICS PROGRESS TOWARD STANDARDS				
MATHEMATICS				
1	2	3	4	Quarters
<b>MATHEMATICS ACHIEVEMENT LEVEL</b>				
NUMBER SENSE				
				Read, write, and compare whole numbers to 10,000.
				Identify the place value for each digit in numbers to 10,000 and use expanded notation.
				Round off numbers to 10,000 to the nearest ten, hundred, and thousand.
				Add and subtract whole numbers between 0 and 10,000.
				Memorize the multiplication tables for numbers between 1 and 10.
				Use inverse relationship to multiplication and division to compute and check results.
				Solve simple problems involving multiplication and division of multidigit numbers by one-digit numbers.
				Add and subtract simple fractions.
				Solve addition, subtraction, multiplication, and division with money amounts.
ALGEBRA AND FUNCTIONS				
				Select appropriate symbols to represent expressions, equations, or inequalities.
				Recognize and use the commutative and associative properties of multiplication.
				Solve simple problems involving functional relationships (e.g., 4 boxes, 12 apples in each box, How many apples are there?)
MEASUREMENT AND GEOMETRY				
				Estimate or determine the area and volume of solid figures.
				Find the perimeter of a figure with three or more sides.
				Identify, describe, and classify the attributes of geometric shapes and solids.
STATISTICS, DATA ANALYSIS, AND PROBABILITY				
				Record, summarize, and display the results of data collection.

CURRICULUM ACHIEVEMENT LEVEL				
1	2	3	4	Quarters
				History/Social Science
				Science/Health
				English Language Development
				Art
				Music
				Physical Education

WORK HABITS AND SOCIAL SKILLS				
1	2	3	4	Quarters
				Fulfills homework responsibilities
				Completes class work in a timely manner
				Organizes self and materials
				Stays on task
				Works well independently
				Works well in a group
				Listens and follows directions
				Takes responsibility for own learning and actions
				Observes school and playground rules
				Respects the rights and property of others

TEACHER RECOMMENDS				
1	2	3	4	Quarters
				Tutoring
				At Risk for Retention

ATTENDANCE				
1	2	3	4	Quarters
				Days Absent
				% of Days Present
				Days Tardy
Enrolled at start of school year OR Date Enrolled ___/___/___				

<b>ACHIEVEMENT LEVEL GRADES</b>	
<b>O</b>	<b>Outstanding:</b> Performance is strong and consistent.
<b>S</b>	<b>Satisfactory:</b> Performance is satisfactory and regular.
<b>N</b>	<b>Needs Improvement:</b> Performance is generally weak and requires improvement.
<b>U</b>	<b>Unsatisfactory:</b> Performance is generally unsatisfactory and requires intervention for improvement.

<b>STANDARDS SCORING KEY</b>	
<b>5</b>	<b>Advanced:</b> Your child often exceeds the grade level standards and produces work that demonstrates a thorough knowledge of grade level standards.
<b>4</b>	<b>Proficient:</b> Your child regularly demonstrates proficient performance of the grade level standards and produces work that demonstrates adequate knowledge of grade level standards.
<b>3</b>	<b>Basic:</b> Your child often demonstrates basic performance on grade level standards and produces work that demonstrates partial knowledge of grade level standards.
<b>2</b>	<b>Below Basic:</b> Your child demonstrates below basic performance on grade level standards and produces work that demonstrates a limited knowledge of grade level standards.
<b>1</b>	<b>Far Below Basic:</b> Your child is not meeting grade level standards and produces work that demonstrates little knowledge of grade level standards.

This report card reflects your child's performance on the California Content Standards in English/Language Arts and Mathematics.

Other markings reflect your child's progress in History/Social Science, Science/Health, Art, Music, Physical Education, and in some cases, English Language Development.

Grade placement for the  
\_\_\_\_\_ school year.  
Grade: \_\_\_\_\_

Principal Signature:  
\_\_\_\_\_

Bakersfield City School District  
Education Center - 1300 Baker Street  
Bakersfield, California 93305



**Report to the Parents of:**  
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