



**READING/LANGUAGE ARTS
 PROGRESS TOWARD STANDARDS**

READING				
1	2	3	4	Quarters
READING ACHIEVEMENT LEVEL				
Word Analysis, Fluency, and Systematic Vocabulary Development				
				Use phonics, syllabication, and word parts when reading.
				Read fluently and accurately with expression.
				Demonstrate grade level vocabulary development.
Reading Comprehension				
				Read and comprehend grade level materials.
Literary Response and Analysis				
				Compare and contrast story elements.
				Identify the elements in poetry (rhythm, rhyme, and alliteration).
WRITING				
WRITING ACHIEVEMENT LEVEL				
Writing Strategies and Application				
				Show focus and organization in written work.
				Use revising and editing strategies.
				Create readable documents with legible handwriting.
				Write a variety of genres that describe and explain familiar objects, events, and experiences (narrative, expository, descriptive, friendly letter).
WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS				
Written and Oral English Language				
				Use correct sentence structure and grammar.
				Use correct punctuation and capitalization.
				Spell grade level words in written work.
LISTENING AND SPEAKING				
Listening and Speaking Strategies				
				Give and follow three- and four-step oral directions.
				Paraphrase information in an organized manner.
				Listen with a purpose and respond by asking questions for clarification and explanation.
Speaking Applications				
				Deliver brief, organized, oral presentations using different sources.

Student:	Year:	School:
Teacher:		Principal:

MATHEMATICS PROGRESS TOWARD STANDARDS				
MATHEMATICS				
1	2	3	4	Quarters
MATHEMATICS ACHIEVEMENT LEVEL				
NUMBER SENSE				
				Read, write, and compare whole numbers to 1,000 and identify the place value of each digit.
				Use the relationship between addition and subtraction ($8+6=14$, $14 - 8= 6$) to solve problems and check solutions.
				Add and subtract two whole numbers up to three digits long.
				Use mental math to find solutions to addition and subtraction problems involving two-digit numbers.
				Model and solve simple problems involving multiplication and division.
				Know and memorize the multiplication tables of 2s, 5s, and 10s.
				Recognize fractions of a whole and parts of a group.
				Represent and solve problems using combinations of coins and bills.
ALGEBRA AND FUNCTIONS				
				Recognize and use the commutative and associative properties ($11+18=18+11$).
				Solve addition and subtraction problems by using data from simple charts, picture graphs, and number sentences.
MEASUREMENT AND GEOMETRY				
				Measure the length of an object to the nearest inch and/or centimeter.
				Know relationships of measurements of time (Example: minutes in an hour, days in a week), and tell time to nearest quarter hour.
				Identify, describe, and classify shapes and solid objects.
				Put shapes together and take them apart.
STATISTICS, DATA ANALYSIS, AND PROBABILITY				
				Analyze, record, and interpret data from a chart and graph.
				Recognize, describe, and extend number patterns.

CURRICULUM ACHIEVEMENT LEVEL				
1	2	3	4	Quarters
				History/Social Science
				Science/Health
				English Language Development
				Art
				Music
				Physical Education

WORK HABITS AND SOCIAL SKILLS				
1	2	3	4	Quarters
				Fulfills homework responsibilities
				Completes class work in a timely manner
				Organizes self and materials
				Stays on task
				Works well independently
				Works well in a group
				Listens and follows directions
				Takes responsibility for own learning and actions
				Observes school and playground rules
				Respects the rights and property of others

TEACHER RECOMMENDS				
1	2	3	4	Quarters
				Tutoring
				At Risk for Retention

ATTENDANCE				
1	2	3	4	Quarters
				Enrolled at start of school year
				OR
				Date Enrolled
				____/____/____
				Days Absent
				% of Days Present
				Days Tardy

ACHIEVEMENT LEVEL GRADES	
O	Outstanding: Performance is strong and consistent.
S	Satisfactory: Performance is satisfactory and regular.
N	Needs Improvement: Performance is generally weak and requires improvement.
U	Unsatisfactory: Performance is generally unsatisfactory and requires intervention for improvement.

STANDARDS SCORING KEY	
5	Advanced: Your child often exceeds the grade level standards and produces work that demonstrates a thorough knowledge of grade level standards.
4	Proficient: Your child regularly demonstrates proficient performance of the grade level standards and produces work that demonstrates adequate knowledge of grade level standards.
3	Basic: Your child often demonstrates basic performance on grade level standards and produces work that demonstrates partial knowledge of grade level standards.
2	Below Basic: Your child demonstrates below basic performance on grade level standards and produces work that demonstrates a limited knowledge of grade level standards.
1	Far Below Basic: Your child is not meeting grade level standards and produces work that demonstrates little knowledge of grade level standards.

This report card reflects your child's performance on the California Content Standards in English/Language Arts and Mathematics.

Other markings reflect your child's progress in History/Social Science, Science/Health, Art, Music, Physical Education, and in some cases, English Language Development.

Grade placement for the
 _____ school year.
 Grade: _____
 Principal Signature:

Bakersfield City School District
 Education Center - 1300 Baker Street
 Bakersfield, California 93305



Report to the Parents of:
