

Bakersfield City School District
GRADE 1 REPORT CARD



Student:	Year:	School:
Teacher:		Principal:

READING/LANGUAGE ARTS PROGRESS TOWARD STANDARDS				
READING				
1	2	3	4	Quarters
READING ACHIEVEMENT LEVEL				
Word Analysis, Fluency, and Systematic Vocabulary Development				
				Match oral words to printed words and identify letters, words, and sentences.
				Orally distinguish, blend, and segment the beginning, middle, and end of words.
				Generate the sounds from all the letters and letter patterns, and blend those sounds into words.
				Read common, irregular sight words.
				Read aloud with fluency in a manner that sounds like natural speech. (Quarters 3 and 4 only)
				Read contractions, compound words, inflectional forms (-s, -ed, -ing) and root words (look, looked, looking).
Reading Comprehension				
				Read and comprehend grade level material.
				Retell the main idea of fiction and non-fiction stories.
Literary Response and Analysis				
				Describe the plot, setting, character(s), and story sequence.
WRITING				
WRITING ACHIEVEMENT LEVEL				
Writing Strategies and Applications				
				Select a focus when writing.
				Print legibly and space letters, words, and sentences appropriately.
				Write stories that describe and explain familiar objects, events, and experiences using descriptive words.
WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS				
Written and Oral English Language Conventions				
				Speak in complete, understandable, age-appropriate sentences.
				Identify and correctly use nouns, contractions, and possessive pronouns when writing and speaking.
				Write in complete sentences, including capitalization at the beginning and punctuation at the end.
				Apply spelling rules and spell sight words in everyday written work.
LISTENING AND SPEAKING				
Listening and Speaking Strategies				
				Ask questions for clarification and understanding
				Give, restate, and follow simple two-step directions.
Speaking Applications (Genres and Their Characteristics)				
				Retell stories in sequence by answering <i>who</i> , <i>what</i> , <i>when</i> , <i>where</i> , <i>why</i> , and <i>how</i> questions.

MATHEMATICS PROGRESS TOWARD STANDARDS				
MATHEMATICS				
1	2	3	4	Quarters
MATHEMATICS ACHIEVEMENT LEVEL				
NUMBER SENSE				
				Count, read, and write whole numbers to 100.
				Compare and order whole numbers to 100.
				Show different ways to represent the same number (Example: 8 = 4+4, 10-2, etc.).
				Count and group objects in ones and tens.
				Identify and know the value of coins and show different combinations of coins that equal the same value.
				Know and memorize the addition and subtraction facts (to 20).
				Use the inverse relationship between addition and subtraction to solve problems.
				Identify one more than, one less than, 10 more than, and 10 less than a given number.
				Count by 2s, 5s, and 10s to 100.
				Solve addition and subtraction problems with one- and two-digit numbers.
ALGEBRA AND FUNCTIONS				
				Create, write, and solve story problems including number sentences.
MEASUREMENT AND GEOMETRY				
				Tell time to the nearest hour, half hour, and relate time to events.
				Identify, describe, classify, and compare shapes and solid objects.
STATISTICS, DATA ANALYSIS, AND PROBABILITY				
				Organize, represent, and compare data by category on graphs and charts.
				Describe, extend, and explain patterns by numbers, shapes, sizes, rhythms, or color patterns.
MATHEMATICAL REASONING				
				Make decisions about how to set up and solve problems and justify reasoning.

CURRICULUM ACHIEVEMENT LEVEL				
1	2	3	4	Quarters
				History/Social Science
				Science/Health
				English Language Development
				Art
				Music
				Physical Education

WORK HABITS AND SOCIAL SKILLS				
1	2	3	4	Quarters
				Fulfills homework responsibilities
				Completes class work in a timely manner
				Organizes self and materials
				Stays on task
				Works well independently
				Works well in a group
				Listens and follows directions
				Takes responsibility for own learning and actions
				Observes school and playground rules
				Respects the rights and property of others

TEACHER RECOMMENDS				
1	2	3	4	Quarters
				Tutoring
				At Risk for Retention

ATTENDANCE				
1	2	3	4	Quarters
				Enrolled at start of school year
				OR
				Date Enrolled
				____/____/____
				Days Absent
				% of Days Present
				Days Tardy

ACHIEVEMENT LEVEL GRADES	
O	Outstanding: Performance is strong and consistent.
S	Satisfactory: Performance is satisfactory and regular.
N	Needs Improvement: Performance is generally weak and requires improvement.
U	Unsatisfactory: Performance is generally unsatisfactory and requires intervention for improvement.

STANDARDS SCORING KEY	
5	Advanced: Your child often exceeds the grade level standards and produces work that demonstrates a thorough knowledge of grade level standards.
4	Proficient: Your child regularly demonstrates proficient performance of the grade level standards and produces work that demonstrates adequate knowledge of grade level standards.
3	Basic: Your child often demonstrates basic performance on grade level standards and produces work that demonstrates partial knowledge of grade level standards.
2	Below Basic: Your child demonstrates below basic performance on grade level standards and produces work that demonstrates a limited knowledge of grade level standards.
1	Far Below Basic: Your child is not meeting grade level standards and produces work that demonstrates little knowledge of grade level standards.

This report card reflects your child's performance on the California Content Standards in English/Language Arts and Mathematics.

Other markings reflect your child's progress in History/Social Science, Science/Health, Art, Music, Physical Education, and in some cases, English Language Development.

Grade placement for the
_____ school year.

Grade: _____

Principal Signature:

Bakersfield City School District
Education Center - 1300 Baker Street
Bakersfield, California 93305



Report to the Parents of:
