Bakersfield City School District Education Center - 1300 Baker Street Bakersfield, California 93305 Personnel Services

TITLE: PROGRAM ASSISTANT: BASIC SKILLS

QUALIFICATIONS:

- 1. California high school diploma granted since January 1, 1981 or passage of Kern County high school proficiency test
- 2. Demonstrated knowledge of, and the ability to assist in instructing, reading, writing and mathematics or reading readiness, writing readiness, and mathematics readiness, as appropriate.
- 3. College coursework in related field of study
- 4. Ability to work with children of diverse ethnic, racial, cultural, educational and economic backgrounds
- 5. Ability to effectively communicate with students, staff and public
- 6. Experience as instructional aide or other related job experience
- 7. Ability to follow oral and written directions
- 8. Knowledge of basic clerical procedures
- 9. Bilingual ability may be required, depending on assignment

REPORTS TO: Administrator as assigned

JOB GOAL: To assist in providing well-organized, smoothly functioning school environment in

which students benefit from instructional program

PERFORMANCE RESPONSIBILTIES:

- Assists in developing and implementing academic and motivational activities for students
- 2. Works with individual students or small groups of students as assigned to provide remedial and enrichment support; assists in monitoring student progress
- 3. Works with parents and staff in promoting understanding of the school program
- 4. Participates in inservice training programs as needed
- 5. Assists in selection of supplies, materials and equipment
- 6. Assists with recordkeeping, filing and other clerical duties as appropriate to program
- 7. Maintains high level of ethical behavior and confidentiality of information about students
- 8. Performs other related duties as assigned

TERMS OF EMPLOYMENT: Salary and work year to be according to current schedule; classified salary schedule, class. 11

EVALUATION: Performance of this job will be evaluated in accordance with the District's

"Improvement of Professional Services" handbook, Board <u>Policies and Procedures</u> and consistent with collective bargaining agreements when

applicable