

Bakersfield City School District
Education Center - 1300 Baker Street
Bakersfield, California 93305
Personnel Services

TITLE: TEACHER, PRE-KINDERGARTEN/EARLY CHILDHOOD – EVEN START

QUALIFICATIONS:

1. California credential or permit authorizing service in area of assignment
2. Ability to work flexible hours as needed
3. Knowledge of or experience with children birth through age 5 years
4. Demonstrated sensitivity to needs of individuals of diverse ethnic, cultural, educational and economic backgrounds

REPORTS TO: Administrator as Assigned

JOB GOAL: To create and provide a flexible early childhood program for children birth through 5 years of age with a focus on promotion of family literacy and reading readiness activities by providing a classroom, community based and /or home visit environment favorable to learning and personal growth of pupils from economically impoverished homes; to assist parents in activities that motivate pupils to develop language, attitudes, skills and knowledge needed to provide good foundation for future school success; to build strong ties between home and school; to establish good relationships with parents and with other staff members

PERFORMANCE RESPONSIBILITIES:

1. Provides developmentally appropriate learning experiences in language development, physical and motor development, mathematics, reading readiness, literacy, art, music, nutrition, health and safety and other subject matter suited to needs of children ages newborn through five years of age from economically impoverished homes, utilizing suggestions in state and District publications in a variety of settings and at multiple sites through out the community
2. Develops and uses instructional materials suitable for verbal and visual instructions of pupils with wide range of ages, mental, physical and emotional maturities
3. Develops in each pupil awareness of his worth as individual and his role in his family and community; encourages pupils to express themselves creatively in art, music and dramatic play
4. Provides individual and small group instruction designed to meet individual needs of pupils in communication skills, health habits, physical skills and development of satisfactory self-concepts
5. Enriches educational program through Parent-child study trips to community resources such as museums, parks, etc., and through classroom visits by resource persons from school and community; shares and interprets these experiences with pupils and parents
6. Plans and coordinates work of aides, assistants, parents, and volunteers in classroom and on field trips in order to obtain maximum benefit from their efforts
7. Develops, with aid of parents and other community groups, parent education programs, activities and services for parents which promote family literacy, parent education, parent participation and involvement in education activities being provided for their children
8. Communicates regularly with parents by means of parent meetings, home visits and individual parent conferences; interprets school programs to parents in order to strengthen parental understanding of individual pupil's needs and school's role in individual pupil's life and

- provides parent education sessions that promote family literacy and school readiness skills
9. Provides appropriate climate to establish and reinforce acceptable pupil behavior, attitudes and social skills
 10. Cooperates with other professional staff members in assessing and helping pupils solve health, attitude and learning problems
 11. Creates effective environment for learning through functional and attractive displays, interest centers and exhibits of pupils' work
 12. Maintains professional competence through in-service educational activities provided by District and/or self-selected professional growth activities
 13. Participates in the selection of books, instructional materials and supplies, and nutritional food for snacks
 14. Participates in training, curriculum and other developmental programs as required
 15. Maintains state required assessments, documentation and records
 16. Trains and counsels parents in child development, parent-child interaction, sibling interaction, school readiness activities, family literacy activities, intervention activities through home visitation, participation at school and parent education meetings

TERMS OF EMPLOYMENT: Salary and work year to be according to current schedule; pre-kindergarten teacher salary schedule

EVALUATION: Performance of this job will be evaluated in accordance with the District's "Improvement of Professional Services" handbook, Board Policies and Procedures and consistent with collective bargaining agreements when applicable

12/03