Bakersfield City School District Education Center – 1300 Baker Street Bakersfield, CA 93305 Personnel Services

TITLE: SUPERVISOR I, READING FIRST

**QUALIFICATIONS**: 1. Valid California Administrative Services Credential

- 2. Successful experience as school administrator
- 3. Successful teaching experience at elementary school level and with at-risk students
- 4. Knowledge and/or experience in curriculum, instructional techniques and budget preparation
- 5. Ability to make decisions and provide leadership in positive and harmonious way
- 6. Knowledge and experience in understanding and application of scientific reading research including coaching, consulting and training teachers and paraprofessionals in scientifically research-based reading programs, strategies and interventions
- 7. Ability to design and deliver training programs to coaches

8. Ability to communicate effectively and work cooperatively with staff and others

**REPORTS TO:** Administrator as assigned

**SUPERVISES:** Coordinator, Reading Content and staff as assigned

JOB GOAL: To effectively implement Reading First Grant

## **PERFORMANCE RESPONSIBILITIES:**

- 1. Plans, coordinates and directs implementation of Reading First Grant
- Provides direct assistance to site administrators in implementing Reading First Grant
- 3. Assists principals in monitoring fidelity to core curriculum and use of assessment data to drive instructional practice
- 4. Works with site administrator to align and coordinate on-site work with other school improvement efforts
- 5. Plans and attends Reading First professional development activities
- 6. Works with Coordinator, Reading Content to ensure appropriate implementation of grant
- 7. Serves as liaison to other district departments regarding requirements and activities related to grant
- 8. Plans, assigns work and supervises staff as assigned
- 9. Performs other related duties as assigned

**TERMS OF EMPLOYMENT:** Salary and work year according to current schedule; management salary schedule, code 15

**EVALUATION**: Performance of this job will be evaluated in accordance with the district's "Improvement of Professional Services" handbook, Board Policies and Procedures and consistent with

collective bargaining agreements when applicable.