

Bakersfield City School District  
Education Center - 1300 Baker Street  
Bakersfield, California 93305  
Personnel Services

**TITLE:** **SCHOOL PSYCHOLOGIST, EARLY CHILDHOOD  
SAFE SCHOOLS/HEALTHY STUDENTS INITIATIVE**

**QUALIFICATIONS:**

1. Regular California credential authorizing service as school psychologist
2. Ability to describe and explain behavior of infants, toddlers and preschoolers
3. Ability to apply early childhood research
4. Ability to identify specific environment and developmental status factors which influence child competencies
5. Ability to facilitate communication among professionals, parents and agencies serving infants, toddlers and preschoolers
6. Ability to implement research-based prevention and intervention programs in home and educational settings

**REPORTS TO:** Administrator as assigned

**FUNCTION:** To implement provisions of Safe Schools/Healthy Students Initiative by applying psychoeducational principles and knowledge in assessment, classification, prevention and treatment/education of infants and young children with, or at risk for, school-related learning and social-psychological difficulties

**RESPONSIBILITY:**

**AUTHORITY:**

1. Review, select, design and/or implement individual or group assessment plans
  - A. Conduct observations of child in school and/or home and present descriptions of conditions which affect student's learning, emotional and/or social development
  - B. Assist parents, teachers and students in developing and/or implementing assessment methods (e.g. criterion-referenced, observation and others) on which psycho-educational decisions will be based
  - C. Analyze and functionally describe ecobehavioral factors affecting student's social-psychological and learning development
2. Synthesize and interpret assessment data to develop verbal and written reports which answer relevant question(s), explain relationship of data to decisions made, and help determine appropriate prevention and intervention activities and programs to assist child

1. To contact, observe and interact with students, teachers and parents
2. To recommend most appropriate educational placement, program and/or services

- |  |  |
|--|--|
| <p>3. Deliver and help evaluate effectiveness of research-based prevention and intervention programs</p> <p>4. Provide services to prevent antisocial behavior, promote resiliency and to establish and strength replacement behaviors for demonstrated obstacles to healthy child development</p> <p>5. Identify and help overcome obstacles to effective implementation and sustaining of Safe Schools/Healthy Students Grant goals, objectives, programs and activities</p> | <p>3. To participate in Transdisciplinary Team meetings, School Intervention Team meetings, Behavior Support Team meetings and Individual Education Program meetings, and provide recommendations about student needs to teachers, aides, principals, counselors, parents and outside agencies</p> |
|--|--|

**TERMS OF EMPLOYMENT:** Salary and work year to be according to current schedule; management salary schedule, Code 21

**EVALUATION:** Performance of this job will be evaluated in accordance with the District's "Improvement of Professional Services" handbook, Board Policies and Procedures and consistent with collective bargaining agreements when applicable