Bakersfield City School District Education Center - 1300 Baker Street Bakersfield, California 93305 Personnel Services

TITLE: TEACHER, TRAVELING INSTRUMENTAL MUSIC, GRADES 3-6

QUALIFICATIONS: 1. California credential to teach vocal and/or instrumental music

2. Bachelor's degree with music major or minor desirable

3. Ability to play at least one standard orchestral instrument, ability to play piano and/or guitar and sing

4. Ability to motivate children to perform in music

REPORTS TO: Coordinator - Visual and Performing Arts

JOB GOAL: To develop in each pupil appreciation of art of music as part of general culture;

to teach techniques of vocal and/or instrumental music expression; to discover and develop talents of pupils in field of music; to develop knowledge and skills in listening and reading music; to meet goals established in District's "Purposes of Instruction," <u>Course of Study</u> and <u>Curriculum Guide</u> in relationship to specific

needs of all students under his/her direction

PERFORMANCE RESPONSIBILITIES:

- In cooperation with Coordinator Visual and Performing Arts and other staff members, plans instructional objectives for assigned grade level or subject area consistent with <u>Course of Study</u> and <u>Curriculum Guide</u> which meet District's and school's educational goals. Objectives are to be established by October 15 of each year
- Creates classroom environment that is conducive to learning and appropriate to maturity and interest of the students; participates with staff in establishing and maintaining effective learning climate within school; develops reasonable and specific rules of classroom behavior and procedure, and maintains order in classroom in fair and just manner
- Analyzes learning capacity of students and provides for their needs; plans balanced music program and organizes class time so that preparation, rehearsal and instruction can be accomplished within allotted time.
- 4. Guides learning process toward achievement of curriculum goals and establishes clear performance objectives as listed in <u>Course of Study</u> and <u>Curriculum Guide</u> for instrumental music for all lessons, projects, and the like to communicate these objectives to students
- 5. Instructs pupils in citizenship specified in state law and administrative regulations and procedures of school district
- 6. Makes referral to principal on pupils who demonstrate severe unsocial behavior patterns
- 7. Establishes and maintains standards of pupil behavior to provide orderly, productive environment during practice, group rehearsals and musical performances
- 8. Keeps weekly records and evaluates each pupil's musical growth (practice slips) and performance, assessing each individual's contribution to performance of group; confers with colleagues, students, and parents regarding pupil progress as needed; assigns citizenship and scholarship marks
- Maintains positive relationship with all staff and parents through "backto-school" events, open house, classroom visitations, conferences, written communication, and work samples, so that parents and staff are aware of students' progress and adjustment

- 10. Cooperates with school administration in providing musical programs for school productions, P.T.A., District festival concert and civic functions
- 11. Plans, rehearses and directs pupils in musical programs for school and community; applies knowledge of District procedures and limitations set on performance
- 12. Instrumental music teachers provide individual and small group instructions in order to adapt curriculum to needs of each pupil
- 13. Utilizes repertoire of all types of music literature, including traditional and contemporary, that are appropriate for ages and skill levels of pupils
- 14. Controls storage and use of school-owned property; makes minor adjustments and requests repairs to instruments as required; has pianos tuned at least once a year
- 15. Selects and requisitions books, sheet music, musical instruments and instructional aids and supplies; maintains required inventory records
- 16. Identifies pupil needs and cooperates with other professional staff members in assessing and helping pupils solve health, attitude and learning problems; makes referrals as required
- Maintains accurate, complete, and correct records as required by law,
 District policy, and administrative regulations including lesson schedule,
 attendance reports, Reports to Parents and annual report
- 18. Assists in upholding and enforcing school rules, administrative regulations and Board policy
- Carries out assigned pupil supervision outside classroom such as assemblies, and extra-curricular activities and fire and other emergency drills
- Attends and participates in staff meetings, in-service meetings, curriculum development, materials evaluation, and Parent-Teacher Association
- 21. Maintains professional competence through inservice education provided by District and/or in self-selected growth activities related to music
- 22. Participates cooperatively with Coordinator Visual and Performing Arts to develop method by which he/she will be evaluated in conformance with District guidelines

TERMS OF EMPLOYMENT: Salary and work year to be according to current schedule; teacher salary schedule

EVALUATION:

Performance of this job will be evaluated in accordance with the District's "Improvement of Professional Services" handbook, Board <u>Policies and Procedures</u> and consistent with collective bargaining agreements when applicable