

TITLE: **TEACHER, COMMUNICATIVELY HANDICAPPED**

QUALIFICATIONS: California teaching credential authorizing service to communicatively handicapped students in special day class

REPORTS TO: Principal or Program Manager

JOB GOAL: To provide assessment and remediation of communicatively handicapped students by incorporating language development into regular curriculum program

PERFORMANCE RESPONSIBILITIES:

1. Assesses and diagnoses language handicaps and plans remedial programs
2. Carries out regular classroom curriculum with emphasis on remediation of language disabilities
3. Develops individualized education plans for each child admitted to program and reviews IEPs at least annually
4. Schedules conferences with parents and other school personnel to evaluate student performance
5. Implements IEP for pupils admitted to program
6. Maintains contact and coordinates efforts to encourage social growth of children by consulting with parents, colleagues, and related professionals
7. Maintains adequate physical environment conducive to learning
8. Utilizes results of current research to improve program
9. Participates in conferences and meetings
10. Assesses and provides speech and language therapy to preschoolers as assigned by program manager
11. Assumes responsibility for implementation of state and federal regulations related to children in CH program

SUPPLEMENTARY SERVICES:

- a. Participates in formation of policies, standards and objectives of District speech and language specialists
- b. Acquaints administrators and other school personnel with speech, language and hearing problems, and with resources in community
- c. Participates in curriculum planning evaluation
- d. Serves as member of special education IEP team, as required
- e. Prepares required District and state reports
- f. Provides information and assistance to parents

TERMS OF EMPLOYMENT: Salary and work year to be according to current schedule; teacher salary schedule

EVALUATION: Performance of this job will be evaluated in accordance with the District's "Improvement of Professional Services" handbook, Board Policies and Procedures and consistent with collective bargaining agreements when applicable