Bakersfield City School District Education Center - 1300 Baker Street Bakersfield, California 93305 Personnel Services

TITLE: TEACHER, JUNIOR HIGH GENERAL AND/OR INSTRUMENTAL MUSIC

QUALIFICATIONS: 1. California credential to teach vocal and/or instrumental music in public schools

- 2. Bachelor's degree with music major or minor desirable
- 3. Ability to play at least one standard orchestral instrument (if instrumental teacher) or ability to play piano and sing (if vocal or general music teacher)
- 4. Ability to motivate children to perform in vocal and/or instrumental music
- **REPORTS TO:** Principal

JOB GOAL: To develop in each pupil an appreciation of art of music as part of general culture; to teach techniques of vocal and/or instrumental music expression; to discover and develop talents of pupils in fields of music; to develop knowledge and skills in listening and reading music; to meet goals established in District's "Purposes of Instruction," <u>Course of Study</u> and <u>Curriculum Guide</u> in relationship to specific needs of all students under his/her direction.

PERFORMANCE RESPONSIBILITIES:

- In cooperation with principal and other staff members, plans instructional objectives for assigned grade level or subject area consistent with <u>Course of Study</u> and <u>Curriculum Guide</u> which meet District's and school's educational goals; these objectives are to be established by October 15 of each year
- 2. Creates classroom environment that is conducive to learning and appropriate to maturity and interest of students; participates with staff in establishing and maintaining effective learning climate within school; develops reasonable and specific rules of classroom behavior and procedure and maintains order in classroom in fair and just manner
- 3. Analyzes learning capacity of students and provides for their needs; plans balanced music program and organized class time so that preparation, rehearsal and instruction can be accomplished within allotted time
- 4. Guides learning process toward achievement of curriculum goals and establishes clear performance objectives as listed in <u>Course of Study</u> and <u>Curriculum Guide</u> for music for all lessons, units, projects and the like to communicate these objectives to students
- 5. Instructs pupils in citizenship specified in state law and administrative regulations and procedures of school district
- 6. Makes referrals to counselor or principal of pupils who demonstrate severe unsocial behavior patterns
- 7. Establishes and maintains standards of pupil behavior to provide an orderly, productive environment during practice, group rehearsals and musical performances

- 8. Keeps weekly records and evaluates each pupil's musical growth and performance, assessing each individual's contribution to performance of group; confers with colleagues, students and parents regarding pupil progress as needed; assigns citizenship and scholarship marks; uses services of school counselor
- 9. Maintains positive relationship with all staff and parents through "back to school" events, classroom visitations, conferences, written communication and work samples so that parents and staff are aware of student progress and adjustment
- 10. Is responsible to school site administrator and music supervisor for providing musical programs for school productions, parent-teacher groups, District honor concerts and civic functions and rating festivals
- 11. Plans, rehearses and directs pupils in musical programs for school and community; applies knowledge of District procedures and limitations set on performance
- 12. Provides individual and small group instruction in order to adapt curriculum to needs of each pupil
- 13. Utilizes repertoire of all types of music literature, including traditional and contemporary, that are appropriate for ages and skill levels of pupils
- 14. Controls storage and use of school owned property; makes minor adjustments and requests repairs to instruments as required; has pianos tuned at least once a year
- 15. Selects and requisitions books, sheet music, musical instruments and instructional aids and supplies; maintains required inventory records
- 16. Identifies pupil needs and cooperates with other professional staff members in assessing and helping pupils solve health, attitude and learning problems; makes referrals as required
- 17. Maintains accurate, complete and correct records as required by law, District policy and administrative regulations including cumulative record folders, attendance reports, Reports to Parents and annual report
- 18. Assists in upholding and enforcing school rules, administrative regulations and Board policy
- Carries out assigned pupil supervision outside classroom such as yard duty, assemblies, athletic events and extracurricular activities and fire and other emergency drills
- 20. Attends and participates in staff meetings, inservice meetings, curriculum development and materials evaluation
- 21. Maintains professional competence through inservice education provided by District and/or in self-selected growth activities related to music
- 22. Participates cooperatively with appropriate administrator to develop District music program in conformance with District guidelines
- **TERMS OF EMPLOYMENT:** Salary and work year to be according to current schedule; teacher salary schedule
- **EVALUATION:** Performance of this job will be evaluated in accordance with the District's "Improvement of Professional Services" handbook, Board <u>Policies and</u> <u>Procedures</u> and consistent with collective bargaining agreements when applicable