

Bakersfield City School District  
Education Center - 1300 Baker Street  
Bakersfield, California 93305  
Personnel Services

**TITLE: SPEECH AND LANGUAGE SPECIALIST/THERAPIST**

**QUALIFICATIONS:**

1. California credential authorizing service in area of speech and hearing
2. Evidence showing definite potential for success
3. Bilingual ability desired

**REPORTS TO:** Program Manager, Communicatively/Severely Handicapped

**JOB GOAL:** Under direction of program manager, communicatively/severely handicapped, provides diagnostic, remedial, and consultative services for children with communicative disorders

Performs as support staff member in school to determine specific needs of children who display speech, language and hearing difficulties

**PERFORMANCE RESPONSIBILITIES:**

1. Effectively screens pupils for communicative disorders and selects cases according to appropriate criteria as determined by speech and language specialist and by state and federal guidelines
2. Employs assessment procedures, techniques and standard tests necessary for thorough and accurate diagnosis and conveys pertinent information to appropriate personnel, including referrals for medical or other professional attention
3. Establishes individual education plan for students admitted to program and reviews IEPs at least annually
4. Implements IEP for pupils admitted to program; provides therapy for individuals and/or groups
5. Maintains contact and coordinates efforts to serve related professionals
6. Utilizes results of current resources to improve program
7. Carries out appropriate follow-up procedures for pupils dismissed from speech and language program
8. Participates in conferences and meetings
9. Pursues professional growth through education workshops and coursework
10. Assumes responsibility for implementation of state and federal regulations as related to speech and language services

**SUPPLEMENTARY SERVICE:**

- a. Participates in formation of policies, standards and objectives of District speech and language specialist
- b. Participates in preparation of District guides, forms and procedures
- c. Acquaints administrators and other school personnel with speech, language and hearing problems, and resources in community
- d. Participates in curriculum planning and evaluations
- e. Participates in preparation of master calendar for speech and language problems
- f. Serves as member of special education individual education program team as required
- g. Assesses and makes necessary referrals for preschool children with communicative disorders
- h. Prepares required District attendance records and state reports

- I. Provides information and assistance to parents

**TERMS OF EMPLOYMENT:** Salary and work year to be according to current schedule; teacher salary schedule

**EVALUATION:** Performance of this job will be evaluated in accordance with the District's "Improvement of Professional Services" handbook, Board Policies and Procedures and consistent with collective bargaining agreements when applicable