TITLE: SCHOOL PSYCHOLOGIST, BILINGUAL (SPANISH/ENGLISH)

QUALIFICATIONS:
1. Regular California credential authorizing service as school psychologist (bilingual certificate of assessment competency desired)
2. Bilingual - speaks, reads and writes Spanish and English
3. Knowledge of research, law and accepted psychological practices pertaining to language minority student's:
   a. school and test performance
   b. stage of second language acquisition
   c. special education needs, if any
   d. appropriate language of instruction
4. Possesses skill to identify those socio-cultural and linguistic factors that are affecting minority students’ school performance and incorporate that skill into assessment, consultation, and intervention

REPORTS TO: Administrator as assigned

FUNCTION: To apply psychoeducational principles and knowledge in the assessment, classification, prevention and treatment/education of children with school-related learning, social and emotional difficulties

RESPONSIBILITY:

1. Review, select, design and/or implement individual assessment plans
   A. Conduct observations of child in school and/or home and present descriptions of conditions which affect student’s learning, emotional and/or social development
   B. Assist parents, teachers and students in developing and/or implementing assessment methods (e.g. criterion-referenced, observation and others) on which psychoeducational decisions will be based
   C. Diagnose student’s social, emotional and learning difficulties

2. Synthesize and interpret assessment data to develop verbal and written reports which answer referral question(s), explain decisions made, help determine educational placement and provide recommendations to assist child

AUTHORITY:

1. To contact, observe and interact with students, teachers and parents

2. To recommend most appropriate educational placement, program and/or services
3. Participate in School Guidance Team meetings and Individual Education Program meetings, and provide recommendations about student needs to teachers, aides, principals, counselors, parents and outside agencies

   A. Provide inservice to teachers, parents, aides, principals and counselors to include both preventive and remedial psychological applications

4. Provide individual and/or group psychological interventions to assist in remediating social, emotional and/or learning problems

   A. Provide clear definitions of behaviors, provide behavioral objectives and design interventions which others implement

   B. Conduct follow-up activities

3. To involve significant others in development of appropriate educational plans

4. To implement, advise and/or utilize psychological intervention strategies

TERMS OF EMPLOYMENT: Salary and work year to be according to current schedule; management salary schedule, Code 21

EVALUATION: Performance of this job will be evaluated in accordance with the District’s “Improvement of Professional Services” handbook, Board Policies and Procedures and consistent with collective bargaining agreements when applicable

4/98