

TITLE: READING COACH/TEACHER LEADER

QUALIFICATIONS:

1. Credentialed classroom teacher with permanent status
2. Ability to work effectively with staff and students
3. Experience in working with small groups of children with reading difficulties
4. CORE Literacy training (completed or in progress)

REPORTS TO: Principal

JOB GOAL: To establish a Balanced Literacy Program; to provide training for teachers in reading methodology and strategies; to assist teachers in literacy and early intervention strategies; to provide training and support for intermediate teachers in the CORE Literacy Program

PERFORMANCE RESPONSIBILITIES:

1. Works with teachers to help analyze and improve their instructional practices
2. Helps teachers develop successful teaching strategies
3. Demonstrates teaching methods and techniques
4. Coordinates on-going formative assessment
5. Assists in training and support of grade level teams
6. Leads professional study groups
7. Works closely with classroom teachers in diagnosing nature of children's disabilities and aids teachers
8. Assists in developing classroom management strategies
9. Performs other related duties as assigned

TERM OF EMPLOYMENT: Salary and work year to be according to current schedule; teacher salary schedule

EVALUATION: Performance of this job will be evaluated in accordance with the District's "Improvement of Professional Services" handbook, Board Policies and Procedures and consistent with collective bargaining agreements when applicable