Bakersfield City School District Education Center - 1300 Baker Street Bakersfield, California 93305 Personnel Services

TITLE: PROGRAM MANAGER, LEARNING HANDICAPPED PROGRAM MANAGER, SEVERELY HANDICAPPED

QUALIFICATIONS: 1. School administration credential in area of assignment

2. Special education specialist credential

3. Knowledge, training and experience in developing special curriculum

4. Ability to plan and conduct meetings relative to special education for teachers and parents

5. Ability to develop individual programs for exceptional individuals

6. Ability to coordinate efforts of home, school and community relative to

needs of exceptional individuals

FUNCTION: To provide leadership and assistance in developing, implementing, coordinating

and evaluating District's handicapped program in assigned area of responsibility

REPORTS TO: Director - Special Education

SUPERVISES: Traveling Resource Specialists

RESPONSIBILITY: AUTHORITY:

- Evaluates at least annually children in handicapped classes
 Plans, organizes, and conducts annual evaluation of each child enrolled in handicapped program
- Coordinates individual education program for handicapped students
 Assists in IEP development, implementation, and revision
- Assigns pupils to appropriate programs and classes
 Serves as member of individual education program team, makes parent contracts and provides follow up
 - Provides appropriate materials and 4. Co
 - methods to meet needs of handicapped pupils
- 5. Provides staff development training necessary to meet needs of handicapped pupils

4.

6. Supervises and schedules traveling resource specialists

- Conducts needs assessments, selects, purchases appropriate curriculum materials for handicapped students, and exercises budget control
- 5. Plans, schedules, and conducts staff development activities
- 6. Evaluates

services

TERMS OF EMPLOYMENT: Salary and work year to be according to current schedule; management

salary schedule, code 19

EVALUATION: Performance of this job will be evaluated in accordance with the District's

"Improvement of Professional Services" handbook, Board <u>Policies and Procedures</u> and consistent with collective bargaining agreements when

applicable

4/98