Bakersfield City School District Education Center - 1300 Baker Street Bakersfield, California 93305 Personnel Services

TITLE: PRINCIPAL, GRADES 7-8

QUALIFICATIONS: 1. California administrative credential authorizing service in area of assignment

- 2. Recommendation of past evaluators and District administrators
- 3. Master's degree desirable
- 4. Successful teaching experience required; experience as counselor, vice principal, curriculum specialist or other specialist position desirable
- 5. Ability to communicate effectively with students, staff and community

REPORTS TO: Director I - School Administration

SUPERVISES: Certificated and classified staff assigned to school site

FUNCTION: To implement purposes of program of instruction so that each child will

realize maximum growth in most optimum physical and emotional

environment

RESPONSIBILITY:

- Utilizes available resources to develop instructional goals and objectives for program within school
- Develops master schedule of classes appropriate to needs of junior high age students
- Articulates efforts of staff and appropriate others in developing and implementing instructional strategies for meeting needs of students

AUTHORITY:

- Supervises school staff in development of goals and objectives based on assessed needs; develops and implements procedures for achieving goals and objectives
- Directs and supervises school staff in development of master schedule of classes; assigns school staff to classes
- Directs and/or monitors staff efforts to develop and use instructional objectives with students; directs and assists school staff in developing and implementing specific instructional strategies; supervises staff efforts and works with appropriate others in selection of materials to support instructional program

RESPONSIBILITY: continued

- Provides direction and supervision for staff in developing, implementing and monitoring methods and procedures for continual assessment of student needs
- Involves school staff and appropriate others in utilizing available data to determine success of school program
- 6. Articulates staff efforts to monitor and communicate progress of students

- Provides school climate which is responsive to needs of young adolescent
- 8. Maintains counseling program
- 9. Maintains student government program
- Provides for articulation of students in transition from sixth to seventh grade (or other grades as appropriate) and from eighth to ninth grade
- 11. Provides appropriate promotional activities for eighth grade students
- 12. Provides for staff development

AUTHORITY: continued

- Directs and assists school staff in determining specific proficiencies and deficiencies of students; monitors staff efforts to assess proficiencies and deficiencies of students
- Evaluates unit program in meeting assessed needs of students; directs school staff and involves appropriate others in implementing desired program changes
- 6. Supervises use of test data as partial input for determining student placement in school program; directs and/or encourages staff to seek involvement of parents in placement and treatment of students; provides direction and support in staff efforts to communicate student progress to appropriate others
- Implements and maintains operational procedures which tend to make school student oriented; deals directly with interpersonal conflicts occurring between students and between students and staff; suspends students, recommends expulsion
- Assigns and directs school staff to deal directly with students, staff and appropriate others; monitors and supervises school staff
- 9. Directs school staff in appropriate activities
- Schedules meetings with K-6 schools and with high schools for orientation and student scheduling purposes
- 11. Promotes students; plans and implements appropriate graduation activities
- 12. Plans and implements staff development activities; directs school staff

RESPONSIBILITY: continued

- 13. Maintains buildings and grounds in safe
- 14. Manages administration of budgets, records and reports

and functional condition

15. Implements Board of Education policies and administrative procedures as they relate to school

- **AUTHORITY: continued**
 - 13. Plans and implements safety measures; makes reports and requests to appropriate others
 - Requires reports from staff; makes reports; assigns quotas and responsibilities to school and staff
 - 15. Directs school staff and cooperatively involves appropriate others in implementing Board of Education policies and administrative procedures as they relate to school; evaluates all personnel assigned to school; makes employment recommendations

TERMS OF EMPLOYMENT: Salary and work year to be according to current schedule; management

salary schedule, code 02

EVALUATION: Performance of this job will be evaluated in accordance with the District's

"Improvement of Professional Services" handbook, Board <u>Policies and Procedures</u> and consistent with collective bargaining agreements when

applicable