

## Curriculum & Standards

### District Assessments Grade 4 Houghton Mifflin Lectura Theme Skills Test

#### Theme 3

| Test Item                    | Content Standard   | Standard Objective   | Teacher Pages      | Correct Response | Criterion Of Success  |
|------------------------------|--|--|--------------------|------------------|---|
| <b>Part A Noting Details</b> |  |  |                    |                  |   |
| A1                           | 4RC2.1 Identify structural patterns found in informational text to strengthen comprehension.<br><br>4RC2.2 Use appropriate strategies when reading for different purposes. | Students note important details about the story characters, events, and setting. | 300<br>307<br>323A | B                | Use the California Standards Cut Scores to determine Performance Levels |
| A2                           | 4RC2.1 Identify structural patterns found in informational text to strengthen comprehension.<br><br>4RC2.2 Use appropriate strategies when reading for different purposes. | Students note important details about the story characters, events, and setting. | 300<br>307<br>323A | F                |   |
| A3                           | 4RC2.1 Identify structural patterns found in informational text to strengthen comprehension.<br><br>4RC2.2 Use appropriate strategies when reading for different purposes. | Students note important details about the story characters, events, and setting. | 300<br>307<br>323A | C                |   |
| A4                           | 4RC2.1 Identify structural patterns found in informational text to strengthen comprehension.<br><br>4RC2.2 Use appropriate strategies when reading for different purposes. | Students note important details about the story characters, events, and setting. | 300<br>307<br>323A | G                |   |
| A5                           | 4RC2.1 Identify structural patterns found in informational text to strengthen comprehension.<br><br>4RC2.2 Use appropriate strategies when reading for different purposes. | Students note important details about the story characters, events, and setting. | 300<br>307<br>323A | A                |   |

| <b>Part B Compare and Contrast</b> |  |   |                               |   |   |
|------------------------------------|--|---|-------------------------------|---|---|
| B1                                 | <p>4RC2.1 Identify structural patterns found in informational text (e.g., compare and contrast) to strengthen comprehension.</p> <p>4RC2.2 Use appropriate strategies when reading for different purposes.</p> <p>4LS1.1 Ask thoughtful questions and respond to relevant questions with appropriate elaboration in oral settings.</p> | Students compare and contrast details within the selection. | 328<br>332-333<br>344<br>357A | B | Use the California Standards Cut Scores to determine Performance Levels |
| B2                                 | <p>4RC2.1 Identify structural patterns found in informational text (e.g., compare and contrast) to strengthen comprehension.</p> <p>4RC2.2 Use appropriate strategies when reading for different purposes.</p> <p>4LS1.1 Ask thoughtful questions and respond to relevant questions with appropriate elaboration in oral settings.</p> | Students compare and contrast details within the selection. | 328<br>332-333<br>344<br>357A | F |   |
| B3                                 | <p>4RC2.1 Identify structural patterns found in informational text (e.g., compare and contrast) to strengthen comprehension.</p> <p>4RC2.2 Use appropriate strategies when reading for different purposes.</p> <p>4LS1.1 Ask thoughtful questions and respond to relevant questions with appropriate elaboration in oral settings.</p> | Students compare and contrast details within the selection. | 328<br>332-333<br>344<br>357A | B |   |

|                                   |  |  |                               |   |   |
|-----------------------------------|--|--|-------------------------------|---|---|
| B4                                | <p>4RC2.1 Identify structural patterns found in informational text (e.g., compare and contrast) to strengthen comprehension.</p> <p>4RC2.2 Use appropriate strategies when reading for different purposes.</p> <p>4LS1.1 Ask thoughtful questions and respond to relevant questions with appropriate elaboration in oral settings.</p> | Students compare and contrast details within the selection.  | 328<br>332-333<br>344<br>357A | J |   |
| B5                                | <p>4RC2.1 Identify structural patterns found in informational text (e.g., compare and contrast) to strengthen comprehension.</p> <p>4RC2.2 Use appropriate strategies when reading for different purposes.</p> <p>4LS1.1 Ask thoughtful questions and respond to relevant questions with appropriate elaboration in oral settings.</p> | Students compare and contrast details within the selection.  | 328<br>332-333<br>344<br>357A | C |   |
| <b>Part C Fantasy and Realism</b> |  |  |                               |   |   |
| C1                                | 4RC2.4 Evaluate new information and hypotheses by testing them against known information and ideas.  | Students tell why a story detail could happen in real life or, if not, why it can exist only in fantasy. | 360<br>365<br>381A            | D | Use the California Standards Cut Scores to determine Performance Levels |
| C2                                | 4RC2.4 Evaluate new information and hypotheses by testing them against known information and ideas.  | Students tell why a story detail could happen in real life or, if not, why it can exist only in fantasy. | 360<br>365<br>381A            | H |   |
| C3                                | 4RC2.4 Evaluate new information and hypotheses by testing them against known information and ideas.  | Students tell why a story detail could happen in real life or, if not, why it can exist only in fantasy. | 360<br>365<br>381A            | A |   |
| C4                                | 4RC2.4 Evaluate new information and hypotheses by testing them against known information and ideas.  | Students tell why a story detail could happen in real life or, if not, why it can exist only in fantasy. | 360<br>365<br>381A            | G |   |

|  |  |  |                    |   |   |
|--|--|--|--------------------|---|---|
| C5   | 4RC2.4 Evaluate new information and hypotheses by testing them against known information and ideas.  | Students tell why a story detail could happen in real life or, if not, why it can exist only in fantasy. | 360<br>365<br>381A | A |   |
| <b>Part D Information and Study Skills</b> |  |  |                    |   |   |
| D1   | 4RC2.1 Identify structural patterns found in informational text to strengthen comprehension.<br><br>4RC2.2 Use appropriate strategies when reading for different purposes. | Students identify real-life reading experiences.   | 381C               | D | Use the California Standards Cut Scores to determine Performance Levels |
| D2   | 4RC2.1 Identify structural patterns found in informational text to strengthen comprehension.<br><br>4RC2.2 Use appropriate strategies when reading for different purposes. | Students identify real-life reading experiences.   | 381C               | F |   |
| D3   | 4RC2.1 Identify structural patterns found in informational text to strengthen comprehension.<br><br>4RC2.2 Use appropriate strategies when reading for different purposes. | Students identify real-life reading experiences.   | 381C               | C |   |
| D4   | 4RC2.1 Identify structural patterns found in informational text to strengthen comprehension.<br><br>4RC2.2 Use appropriate strategies when reading for different purposes. | Students identify real-life reading experiences.   | 381C               | F |   |
| D5   | 4RC2.1 Identify structural patterns found in informational text to strengthen comprehension.<br><br>4RC2.2 Use appropriate strategies when reading for different purposes. | Students identify real-life reading experiences.   | 381C               | C |   |

| <b>Part I Vocabulary</b> |  |  |      |   |   |
|--------------------------|--|--|------|---|---|
| I1                       | 4WV1.2 Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases. | Students will identify words that are synonyms.<br><br>Students use sentence context to select the appropriate word from a synonym pair. | 323I | D | Use the California Standards Cut Scores to determine Performance Levels |
| I2                       | 4WV1.2 Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases. | Students will identify words that are synonyms.<br><br>Students use sentence context to select the appropriate word from a synonym pair. | 323I | G |   |
| I3                       | 4WV1.2 Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases. | Students will identify words that are synonyms.<br><br>Students use sentence context to select the appropriate word from a synonym pair. | 323I | A |   |
| I4                       | 4WV1.2 Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases. | Students will identify words that are synonyms.<br><br>Students use sentence context to select the appropriate word from a synonym pair. | 323I | J |   |
| I5                       | 4WV1.2 Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases. | Students identify a pronunciation key.<br><br>Students understand how to use a pronunciation key.  | 357I | A |   |

|     |  |   |      |   |  |
|-----|--|---|------|---|--|
| I6  | 4WV1.2 Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases. | Students identify a pronunciation key.<br><br>Students understand how to use a pronunciation key. | 357I | H |  |
| I7  | 4WV1.2 Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases. | Students identify a pronunciation key.<br><br>Students understand how to use a pronunciation key. | 357I | D |  |
| I8  | 4WV1.2 Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases. | Students recognize syllables.<br><br>Students understand how to divide words into syllables.      | 381I | G |  |
| I9  | 4WV1.2 Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases. | Students recognize syllables.<br><br>Students understand how to divide words into syllables.      | 381I | A |  |
| I10 | 4WV1.2 Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases. | Students recognize syllables.<br><br>Students understand how to divide words into syllables.      | 381I | H |  |