

**Curriculum & Standards**  
**District Assessments**  
**Grade 1 Reading/Language Arts**  
**Theme Skills Tests**

**Theme 3**

<b>Test Item</b>	<b>Content Standard</b>	<b>Standard Objective</b>	<b>Teacher Pages</b>	<b>Correct Response</b>	<b>Criterion of Success</b>
<b>1.0 Systematic Vocabulary Development</b>					
<b>G – High Frequency Words</b>					
G 1	1WV1.11 Read common, irregular words.	Students will: - read common sight words  - read irregular sight words	T40, T96, T152 High-Frequency Words	C	Use the California Standards Cut Scores to determine Performance Levels
G2	1WV1.11 Read common, irregular words.	Students will: - read common sight words  - read irregular sight words	T40, T96, T152 High-Frequency Words	B	
G3	1WV1.11 Read common, irregular words.	Students will: - read common sight words  - read irregular sight words	T40, T96, T152 High-Frequency Words	B	
G4	1WV1.11 Read common, irregular words.	Students will: - read common sight words  - read irregular sight words	T40, T96, T152 High-Frequency Words	B	
G5	1WV1.11 Read common, irregular words.	Students will: - read common sight words  - read irregular sight words	T40, T96, T152 High-Frequency Words	A	

<b>2.0 Reading Comprehension</b>					
<b>H – Topic, Main Idea, Details/Summarizing</b>					
H 1	1RC2.7 Retell the central ideas of simple expository or narrative passages.	Students will: - identify topic, main idea, and supporting details.  - summarize text.	T22, T38-T39, T47, T49, T50, T52, T66 Topic, Main Idea, Details/Summarizing	C	Use the California Standards Cut Scores to determine Performance Levels
H2	1RC2.7 Retell the central ideas of simple expository or narrative passages.	Students will: - identify topic, main idea, and supporting details.  - summarize text.	T22, T38-T39, T47, T49, T50, T52, T66 Topic, Main Idea, Details/Summarizing	A	
H3	1RC2.7 Retell the central ideas of simple expository or narrative passages.	Students will: - identify topic, main idea, and supporting details.  - summarize text.	T22, T38-T39, T47, T49, T50, T52, T66 Topic, Main Idea, Details/Summarizing	B	
H4	1RC2.7 Retell the central ideas of simple expository or narrative passages.	Students will: - identify topic, main idea, and supporting details.  - summarize text.	T22, T38-T39, T47, T49, T50, T52, T66 Topic, Main Idea, Details/Summarizing	B	
H5	1RC2.7 Retell the central ideas of simple expository or narrative passages.	Students will: - identify topic, main idea, and supporting details.  - summarize text.	T22, T38-T39, T47, T49, T50, T52, T66 Topic, Main Idea, Details/Summarizing	C	
<b>I – Making Predictions</b>					
I 1	1RC2.5 Confirm predictions about what will happen next in a text by identifying key words.  1RC2.6 Relate prior knowledge to textual information.	Students will: - make predictions based on personal knowledge and story details.	T78, T94-95, T103, T105, T108, T122 Making Predictions	B	Use the California Standards Cut Scores to determine Performance Levels
I2	1RC2.5 Confirm predictions about what will happen next in a text by identifying key words.  1RC2.6 Relate prior knowledge to textual information.	Students will: - make predictions based on personal knowledge and story details.	T78, T94-95, T103, T105, T108, T122 Making Predictions	C	

I3	1RC2.5 Confirm predictions about what will happen next in a text by identifying key words.  1RC2.6 Relate prior knowledge to textual information.	Students will: - make predictions based on personal knowledge and story details.	T78, T94-95, T103, T105, T108, T122 Making Predictions	A	
I4	1RC2.5 Confirm predictions about what will happen next in a text by identifying key words.  1RC2.6 Relate prior knowledge to textual information.	Students will: - make predictions based on personal knowledge and story details.	T78, T94-95, T103, T105, T108, T122 Making Predictions	A	
I5	1RC2.5 Confirm predictions about what will happen next in a text by identifying key words.  1RC2.6 Relate prior knowledge to textual information.	Students will: - make predictions based on personal knowledge and story details.	T78, T94-95, T103, T105, T108, T122 Making Predictions	C	
<b>J – Categorize and Classify</b>					
J1	1RC2.2 Respond to <i>who, what, when, where, and how</i> , questions.  1WV1.17 Classify grade-appropriate categories of words.	Students will: - categorize and classify animals from text.	T134, T150-T151, T159, T161, T163, T164, T165, T178 Categorize and Classify	A	Use the California Standards Cut Scores to determine Performance Levels
J2	1RC2.2 Respond to <i>who, what, when, where, and how</i> , questions.  1WV1.17 Classify grade-appropriate categories of words.	Students will: - categorize and classify animals from text.	T134, T150-T151, T159, T161, T163, T164, T165, T178 Categorize and Classify	C	
J3	1RC2.2 Respond to <i>who, what, when, where, and how</i> , questions.  1WV1.17 Classify grade-appropriate categories of words.	Students will: - categorize and classify animals from text.	T134, T150-T151, T159, T161, T163, T164, T165, T178 Categorize and Classify	A	

J4	<p>1RC2.2 Respond to <i>who, what, when, where, and how</i>, questions.</p> <p>1WV1.17 Classify grade-appropriate categories of words.</p>	<p>Students will: - categorize and classify animals from text.</p>	<p>T134, T150-T151, T159, T161, T163, T164, T165, T178 Categorize and Classify</p>	B	
J5	<p>1RC2.2 Respond to <i>who, what, when, where, and how</i>, questions.</p> <p>1WV1.17 Classify grade-appropriate categories of words.</p>	<p>Students will: - categorize and classify animals from text.</p>	<p>T134, T150-T151, T159, T161, T163, T164, T165, T178 Categorize and Classify</p>	B	